

PSC305 – INDIVIDUAL IN POLITICS

Identity Paper Information & Guidelines

STUDENT	
Part 1:	
[Theoretical/Conceptual Framework]	
	<ul style="list-style-type: none"> Select one (1) of the theories/conceptual frameworks below: Ethnic Identity, Ethnocentrism, Identity Theory, Minority Groups, Professional Identity, Reference Groups, Self Concept, Social Networks, Social Perception
	<ul style="list-style-type: none"> Define and describe the framework you have chosen. (Cite academic scholarly literature about the concept.)
	<ul style="list-style-type: none"> Provide at least two (2) examples of how your identity group relates to the concept you have chosen.
	<ul style="list-style-type: none"> Compare and contrast the conceptual framework you are examining on at least two (2) domains with: Social Identity Theory (Tajfel & Turner, 1979) and Organizational Identity (Brickson, 2005) <ul style="list-style-type: none"> Categorize how they are similar or different. (Cite academic scholarly literature about the concept.)
[Macro-level]	
	<ul style="list-style-type: none"> How many people in the United States share this identity? Use sources such as the U.S. Census, American Community Survey, or other reputable sources. <ul style="list-style-type: none"> Identify and explain at least five (5) assets associated with this identity group? Five (5) deficits? (Cite academic scholarly literature about the concept.) Identify and describe one (1) government (federal or state) policy that has positively impacted them? <ul style="list-style-type: none"> Identify and describe one (1) government (federal or state) policy that has negatively impacted them? (Cite academic scholarly and government literature about the concept.)
[Mezzo-level]	
	<ul style="list-style-type: none"> Discuss what role nonprofits play in advocating for the needs of their identity group. Point out three (3) specific examples of how nonprofit organizations have worked on behalf of their identity group to influence or change public policy (you can refer to the policies you stated above). <ul style="list-style-type: none"> What was the outcome? What has been remedied? What are the gaps that still exist? (Cite academic scholarly literature about the concept.)
[Micro-level]	
	<ul style="list-style-type: none"> According to the literature identify and describe five (5) culturally or identity-competent practices one should employ when working with this identity group? (Cite academic scholarly literature about the concept.)
Part 2:	
[Theme-based Research]	
	1. Choose one (1) of the themes below and examine your identity group

	from this perspective. The prompts under each theme are guideposts of items to consider when reviewing the literature and summarizing your findings. You should examine at least two (2) prompts within your theme in-depth.
	<ul style="list-style-type: none"> • Education: achievement gap/disparities, opportunities, trends across racial/ethnic/identity groups?
	<ul style="list-style-type: none"> • Sociology: stereotypes and social norms, intergenerational issues regarding perceptions about this identity group?
	<ul style="list-style-type: none"> • Work Place: how does identity play a role in job placement, career growth, wealth accumulation, how prevalent is this identity-group in leadership within the government, private, and nonprofit sectors, etc.?
	<ul style="list-style-type: none"> • Community: physical lines of demarcation, housing, home ownership, involvement in society, self-segregation?
	<ul style="list-style-type: none"> • Family values: the ever-changing roles, and traditions, what is most/least important, as well as the short-term/long-term impact on American society?
	<ul style="list-style-type: none"> • Politics: the potential influence of the Changing Face of America; by 2050, America will be a nation of many “out-groups”, the current and future role of your identity group in local, state, and national politics? <ul style="list-style-type: none"> • (Cite academic scholarly, government literature, and theme specific literature about the concept.)
[Implications for Society]	
	2. Based on what you have discovered, elaborate on what the implications are:
	<ul style="list-style-type: none"> • For the identity group? • For American society? (Cite academic scholarly, government literature, and theme specific literature about the concept.)
Part 3:	
[Self-Reflection]	
	1. Describe what your own impressions and thoughts are of this identity group?
	<ul style="list-style-type: none"> • How did these develop? Why have they remained? • What new learning did you gain about this identity-group as a result of this assignment that you did not have before?
[Self-Discovery]	
	2. If you could ask someone from this group five (5) questions what would you ask them and why?
	<ul style="list-style-type: none"> • Choose three (3) of your questions and ask someone who is part of this identity group. Convey their responses for each of the questions. • What did/not surprise you? • Have your initial thoughts been challenged or confirmed in some way? Explain.
	<ul style="list-style-type: none"> • NOTE: Provide demographic information about the person you consulted (i.e., age, gender, race, ethnicity, religion, orientation, etc.) What is/was your relationship with this person?

LOGISTICS/ FORMAL CHECKLIST	
	<ul style="list-style-type: none"> • Extra Credit (submitted document by original deadline)
	<ul style="list-style-type: none"> • Visited Writing Center – received confirmation email from center re: visit.
	<ul style="list-style-type: none"> • The paper must be single-spaced throughout the text, including citations and annotations.
	<ul style="list-style-type: none"> • 1" margin on <u>all</u> sides--top, bottom, left, and right.
	<ul style="list-style-type: none"> • Justify the document left (i.e., a jagged right edge like this page); do not justify full, because the words often get spaced out in odd ways within sentences.
	<ul style="list-style-type: none"> • 12 pitch font only; Times New Roman.
	<ul style="list-style-type: none"> • Insert the number pages throughout the paper, similar to how it is done in this guideline sheet.
	<ul style="list-style-type: none"> • Use the labels/headers for Part 1, 2, 3 to outline your paper. You should also use the [bracketed] themes to further organize your paper. This way all of the papers will have the same template.
	<ul style="list-style-type: none"> • APA 6th Edition citation for your bibliography and in-text citation.
	<ul style="list-style-type: none"> • You are to include at least eight (8) academic scholarly sources (peer-reviewed journals) and at least two (2) government documents in your paper that assist you in directly examining your topic. Papers without citations will be considered incomplete and not pass.
	<ul style="list-style-type: none"> • Spell check the document AND proof-read scrupulously for grammar errors: I will grade closely for spelling and grammar errors. I would encourage you to have a peer or an obsessive editor proofread before you turn in the final product.
	<ul style="list-style-type: none"> • Remember <i>I can only open “.doc” files</i> – so if you do not save it this way I cannot read your paper, thus grade your assignment.
	<ul style="list-style-type: none"> • It sounds funny, but put your name on the paper. You would be surprised at the number of papers that get turned in without identification.